



**UNIVERSITAS TOMPOTIKA LUWUK**  
**FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN**  
**PROGRAM STUDI BAHASA DAN KEBUDAYAAN INGGRIS**

**RENCANA PEMBELAJARAN SEMESTER (RPS)**

| MATA KULIAH               | KODE MK                        | BOBOT SKS                                                                                                                                                                                                                                                                                                                                                     | SEMESTER                                          | TGL PENYUSUNAN   |
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| Contextual English Words  | ELC307                         | 2                                                                                                                                                                                                                                                                                                                                                             | 2                                                 | 17 Februari 2024 |
| Otorisasi                 | Koordinator dan Pengembang RPS | Dosen Pengampu<br><br>1. Muh. Rafii, S.S.,M.Pd.<br>2. Nadya Septiani Rahman, S.Pd., M.Pd.                                                                                                                                                                                                                                                                     | Ketua Program Studi<br><br>Muh. Rafii, S.S.,M.Pd. |                  |
| Capaian Pembelajaran (CP) | Program Studi                  |                                                                                                                                                                                                                                                                                                                                                               |                                                   |                  |
|                           | CPL 8                          | Mampu menerapkan hubungan antara konsep-konsep bahasa, sastra, dan budaya Inggris dengan literasi kearifan lokal dalam menjalankan pekerjaan yang berhubungan dengan pendampingan bahasa Inggris dalam konteks bahasa, sastra, dan budaya di wilayah pesisir dan laut.                                                                                        |                                                   |                  |
|                           | Mata Kuliah                    |                                                                                                                                                                                                                                                                                                                                                               |                                                   |                  |
|                           | CPMK 1                         | Students are able to develop contextual vocabularies<br>Sub – CPMK : <ul style="list-style-type: none"><li>Identify and define key vocabulary related to contextual use.</li><li>Classify vocabulary terms based on their association with contextual use.</li><li>Apply newly acquired vocabulary in context through written and spoken exercises.</li></ul> |                                                   |                  |
|                           | CPMK 2                         | Students are able to Interpret Language Use in Cultural Contexts<br>Sub – CPMK :                                                                                                                                                                                                                                                                              |                                                   |                  |

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|                             |                                                                                                                                                                                                                                                                                                                                                                                           | <ul style="list-style-type: none"> <li>• Relate the local language with English Language concept</li> <li>• Interpret idiomatic expressions and figurative language used in cultural contexts.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                             | <b>CPMK 3</b>                                                                                                                                                                                                                                                                                                                                                                             | <p>Students are able to develop Multimodal Presentations for Intercultural Exchange</p> <p><b>Sub – CPMK :</b></p> <ul style="list-style-type: none"> <li>• Utilize diverse media platforms to create engaging presentations intercultural exchange and understanding.</li> <li>• Integrate language, visuals, and cultural elements to convey complex ideas and narratives.</li> <li>• Collaborate with peers to produce multimedia projects that celebrate cultural diversity and foster global citizenship.</li> </ul>                                                                                                                                 |
|                             | <b>CPMK 4</b>                                                                                                                                                                                                                                                                                                                                                                             | <p>Students are able to apply contextual professional communication skill</p> <p><b>Sub – CPMK :</b></p> <ul style="list-style-type: none"> <li>• Analyze how language is utilized in specific professions within coastal areas</li> <li>• Compare and contrast communication strategies and linguistic conventions used in different coastal area professions</li> <li>• Develop effective written and verbal communication skills tailored to the specific needs and challenges of coastal area professions</li> <li>• Utilize language resources and technologies to enhance communication and advocacy efforts in coastal area professions</li> </ul> |
| <b>Deskripsi Singkat MK</b> | <p>Pada mata kuliah ini, mahasiswa akan belajar penggunaan serta pengaplikasian kosa kata bahasa Inggris yang berhubungan dengan literasi kearifan lokal. Mata kuliah ini juga berperan dalam pendampingan mahasiswa untuk menguasai Bahasa, sastra, dan budaya secara kontekstual dalam hal ini berdasarkan letak geografis daerah di pesisir dan laut serta objek wisata disekitar.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Pustaka</b>              | <p><b>UTAMA</b></p> <ol style="list-style-type: none"> <li>1. Springer, Ken. 2012. <i>New GRE Contextual Vocabulary</i>. USA: Research &amp; Education Association.</li> <li>2. Holliday, A., Hyde, M., &amp; Kullman, J. 2010. <i>Intercultural communication: An</i></li> </ol>                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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|                           | <p><i>advanced resource book for students</i>. (Routledge Applied Linguistics). Routledge.</p> <p>3. Nation. I.S.P. 2001. <i>Learning Vocabulary in Another Language: Acquisition and Pedagogy</i>. Cambridge University Press.</p> <p>4. Underhill, A. 2005. <i>Sound foundations: Learning and teaching pronunciation (2nd ed.)</i>. Macmillan Education</p> <p><b>PENDUKUNG</b></p> <p>1. Crystal, D. 2010. <i>The Cambridge encyclopedia of language (3rd ed.)</i>. Cambridge University Press.</p> <p>2. Wardhaugh, R., &amp; Fuller, J. M. 2014. <i>An introduction to sociolinguistics</i> (Blackwell textbooks in linguistics). Wiley-Blackwell.</p> <p>3. Lado, R. 1957. <i>Linguistics across cultures: Applied linguistics for language teachers</i>. University of Michigan Press</p> |
| <b>Media Pembelajaran</b> | Whiteboard, projector, speaker, recording tools, notes, etc.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Tim Pengajar</b>       | <ul style="list-style-type: none"> <li>- Muh. Rafii, S.S.,M.Pd.</li> <li>- Nadya Septiani Rahman, S.Pd., M.Pd.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Penilaian</b>          | <p>Kehadiran (15%)</p> <p>Kuis dan Tugas (20%)</p> <p>Mid Test (30%)</p> <p>Final Test (35%)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| Mg ke | Sub CPMK<br>(sesuai tahapan belajar)                                                                                                                                                                                                                             | Bahan Kajian                                                                                                         | Metode Pembelajaran                                           | Estimasi Waktu | Penilaian                                                                                                                                                                                                                                                     |       |
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|       |                                                                                                                                                                                                                                                                  |                                                                                                                      |                                                               |                | Indikator                                                                                                                                                                                                                                                     | Bobot |
| 1     | Students are able to:<br>a. understand learning contracts;<br>b. identify the concept of contextual words                                                                                                                                                        | - RPS<br>- Introduction to Contextual English words                                                                  | - Lecturing<br>- Discussion<br>- Quiz                         | 2 x 50 menit   | - Mampu memahami kontrak pembelajaran<br>- Mampu memahami konsep kosa kata kontekstual.                                                                                                                                                                       |       |
| 2 - 3 | Students are able to:<br>a. Identify and define key vocabulary related to contextual use.<br>b. Classify vocabulary terms based on their association with contextual use.<br>c. Apply newly acquired vocabulary in context through written and spoken exercises. | - Vocabulary related to Sea and Coastal Area<br>- Spelling and Pronunciation<br>- Word association<br>- Word mapping | - Lecturing<br>- Discussion<br>- Discovery learning<br>- Quiz | 2 x 50 menit   | - Mampu mengidentifikasi kosa kata kontekstual yang sering digunakan di daerah laut dan pesisir.<br>- Mampu mengelompokkan kosa kata dalam penggunaan yang kontekstual.<br>- Mampu mengaplikasikan kosa kata kontekstual baru dalam bentuk lisan dan tulisan. |       |
| 4 - 5 | Students are able to:<br>a. Relate the local language with English Language concept<br>b. Interpret idiomatic                                                                                                                                                    | - Communication style in the sea and coastal area<br>- Language expression used in the sea and coastal area          | - Lecturing<br>- Observation<br>- Discussion<br>- Quiz        | 2 x 50 menit   | - Mampu menemukan hubungan antara Bahasa lokal dan konsep Bahasa Inggris.                                                                                                                                                                                     |       |

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|        | expressions and figurative language used in cultural contexts.                                                                                                                                                                                                                                                                                                       | - Observation in the coastal area                                                                                                                                                                           |                                                                    |              | - Mampu menginterpretasikan ekspresi Bahasa yang digunakan dalam konteks budaya Masyarakat pesisir.                                                                                                                                                                                      |  |
| 6 - 7  | Students are able to:<br>a. Utilize diverse media platforms to create engaging presentations intercultural exchange and understanding.<br>b. Integrate language, visuals, and cultural elements to convey complex ideas and narratives.<br>c. Collaborate with peers to produce multimedia projects that celebrate cultural diversity and foster global citizenship. | - Culture of people in sea and coastal area.<br>- Tourism spot in the sea and coastal area<br>- Utilizing Canva to make infographic about tourism spot and the uniqueness of coastal area in Luwuk-Banggai. | - Tutorial<br>- Project-based learning<br>- Small group Discussion | 2 x 50 menit | - Mampu menggunakan beragam media untuk merepresentasikan keragaman budaya.<br>- Mampu menuangkan kosa kata yang sudah dipelajari ke dalam media kompleks.<br>- Berkolaborasi dengan rekan untuk membuat media dalam pengenalan keragaman budaya dan wisata khususnya di daerah pesisir. |  |
| 8      | Mid                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                             |                                                                    |              |                                                                                                                                                                                                                                                                                          |  |
| 9 - 10 | Students are able to:<br>a. Analyze how language is utilized in specific professions within coastal areas<br>b. Compare and contrast communication strategies and linguistic conventions                                                                                                                                                                             | - Job and Profession in coastal area<br>- Communication style among professionals in coastal area ( <i>such as marine tourism guides, coastal conservationists,</i>                                         | - Lecturing<br>- Discussion                                        | 2 x 50 menit | - Mampu menganalisis penggunaan Bahasa untuk profesi yang berkenaan dengan daerah pesisir.<br>- Mampu membandingkan strategi komunikasi yang                                                                                                                                             |  |

|                |                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                   |                                                                                                                      |              |                                                                                                                                                                                                                                                               |  |
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|                | used in different coastal area professions                                                                                                                                                                                                                                   | <i>or cultural heritage managers).</i>                                                                                                                                                                                            |                                                                                                                      |              | digunakan oleh praktisi di daerah pesisir.                                                                                                                                                                                                                    |  |
| <b>11 - 12</b> | Students are able to:<br>a. Analyze how language is utilized in specific professions within coastal areas<br>b. Compare and contrast communication strategies and linguistic conventions used in different coastal area professions                                          | <ul style="list-style-type: none"> <li>- Interview with professionals in coastal area</li> <li>- Sharing session with professional</li> <li>- Report on interview and sharing session</li> </ul>                                  | <ul style="list-style-type: none"> <li>- Discovery learning</li> <li>- Discussion</li> <li>- Presentation</li> </ul> | 2 x 50 menit | <ul style="list-style-type: none"> <li>- Mampu menganalisis penggunaan Bahasa untuk profesi yang berkenaan dengan daerah pesisir.</li> <li>- Mampu membandingkan strategi komunikasi yang digunakan oleh praktisi di daerah pesisir.</li> </ul>               |  |
| <b>13 - 14</b> | Students are able to:<br>a. Develop effective verbal communication skills based on the specific needs and challenges of coastal area professions<br>b. Utilize language resources and technologies to enhance communication and advocacy efforts in coastal area professions | <ul style="list-style-type: none"> <li>- Observation on tour guide role related to language and culture in coastal area.</li> <li>- Utilizing video editor to record and edit the demonstration video as a tour guide.</li> </ul> | <ul style="list-style-type: none"> <li>- Disussion</li> <li>- Project-based learning</li> </ul>                      | 2 x 50 menit | <ul style="list-style-type: none"> <li>- Mampu menjelaskan spot wisata tertentu di daerah pesisir dalam Bahasa Inggris.</li> <li>- Mampu membuat video simulasi sebagai tour guide di spot wisata tertentu di daerah pesisir dalam Bahasa Inggris.</li> </ul> |  |
| <b>15</b>      | Final Exam Preparation                                                                                                                                                                                                                                                       | - Consultation and project revision                                                                                                                                                                                               |                                                                                                                      | 2 x 50 menit |                                                                                                                                                                                                                                                               |  |
| <b>16</b>      | <i>Final</i>                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                   |                                                                                                                      |              |                                                                                                                                                                                                                                                               |  |